

Loved. Equipped. Sent.

LEADER OVERVIEW | Three sessions of 75 minutes | Read Bible passages from the ESV

Purpose

Help boys know who Jesus is, understand the Gospel, grow through His Word and prayer, and practice serving and speaking about Him with love. Each session includes Scripture, a hands-on response, a student page, and repeated reassurance of Christ's love and care.

The biblical foundation

Day 1 - Know the King: John 10:11–18; Ephesians 2:1–10.

Day 2 - Be equipped: 2 Timothy 3:14–17; Matthew 6:9–13.

Day 3 - Live the commission: Matthew 28:18–20; Acts 1:8; Mark 10:42–45.

Keep the illustration in its place

"Agency," "briefing," "field office," and the ministry ID are teaching illustrations, not biblical titles or spiritual ranks. Jesus is Lord, not merely a director. The church is Christ's gathered people, not just a training facility. A card or completed mission cannot save anyone. We are saved by grace through faith in Christ, not by our works (Ephesians 2:8–10).

Love and protection: repeat with care

Teach John 10:11–18; John 16:33; Romans 8:35–39; and Hebrews 13:5–6 in context. Jesus lays down His life for His sheep, remains faithful through trouble, and will not abandon His people. Do not promise that Christians never get hurt or afraid. God's care includes seeking help and following wise safety instructions. Never suggest that harm happens because a child lacked faith.

Before the first session

Prepare Bibles, pencils, the student pages, name tags, a timer, and activity materials listed each day. Review the lessons with church leadership. Use approved volunteers and your church's child protection procedures. Obtain parent permission for participation and any photography; no photo is required. Do not send boys to approach strangers or share personal details online.

Teach for this age group

For ages 12–14, provide concrete examples and sentence starters. For ages 15–18, ask for context, reasons, and application to real decisions. Invite honest questions without demanding personal disclosures. Avoid turning the discussion into a competition over Bible knowledge.

Pastoral response and follow-up

Invite questions and private conversation with an approved leader. Explain repentance and faith without pressure, forced public responses, or assumptions that every participant is converted. Send the daily family prompt home. Celebrate learning and faithful effort without ranking anyone's spirituality.

Day 1 | Identity before assignment

BIG IDEA: Christ saves by grace. Service flows from belonging to Him.

Read and prepare

Read Ephesians 2:1–10; John 10:11–18; Romans 8:35–39. Supplies: Bibles, pencils, student page, blank cards. Keep discussions voluntary and protect personal information. Be ready to explain sin, grace, repentance, faith, and Christ's death and resurrection plainly.

75-minute session plan

0–8 Welcome and check-in • 8–18 Identity inventory • 18–35 Bible study • 35–48 Case discussion • 48–60 Gospel practice • 60–68 Student page • 68–75 Prayer and next step.

Welcome and identity inventory | 18 minutes

Ask students to list roles people use to define themselves: athlete, friend, student, helper. Which roles feel fragile? No one must share a personal answer. Introduce the agency theme as an illustration of representing Jesus. A ministry identity cannot replace reconciliation with God or membership in a real church.

Bible study | 17 minutes

Read Ephesians 2:1–10 in full. Trace the movement from spiritual death to God's mercy, new life, and good works. Ask: "Who acts to save? What is the place of faith? Why is boasting excluded?" Read John 10:11–18: Jesus voluntarily lays down His life and takes it up again. Explain that the Gospel announces His saving work, not a self-improvement program. Good works are the fruit of grace, never its purchase price.

Discuss the cases | 13 minutes

Case A: "I volunteer more than most people, so God must accept me." Case B: "I failed again, so God must have stopped caring." Case C: "If Jesus protects Christians, why do they suffer?" Have groups answer from the passages, not slogans. Read Romans 8:35–39: Paul names real suffering while affirming that nothing can separate believers from God's love in Christ.

Practice and respond | 20 minutes

In pairs, explain the Gospel in four movements: God our Creator; human sin; Jesus' death and resurrection; repentance and faith in Him. Use Ephesians 2 with 1 Corinthians 15:3–4 as a supporting reference. Ask partners to identify any claim that makes salvation sound earned. Complete the student page. Do not pressure anyone to claim a conversion experience.

Love-and-care reminders | beginning, discussion, end

Jesus' love is demonstrated in His self-giving sacrifice. His care does not guarantee health, popularity, or freedom from harm. In Christ, suffering cannot sever believers from His love. Say clearly: seeking help is not a failure of faith; abuse or harm is never proof that a student did not trust enough.

Close and follow up | 7 minutes

Invite honest questions and an optional conversation with an approved leader. Pray for understanding, trust, and assurance grounded in Christ. At home: read Ephesians 2:8–10 with a parent or trusted adult. Check learning: can students explain how good works relate to salvation?

Day 1 | Identity and assurance

NAME: _____ DATE: _____

Observe | Ephesians 2:1–10

What were we without Christ? What did God do? What reason does Paul give for excluding boasting?

Interpret

Explain the relationship between verses 8–9 and verse 10. Why does it matter that grace comes before the good works described here?

Apply | Romans 8:35–39

How would you respond to: “If God loved me, this painful experience would not have happened”? Use the passage; avoid promising a quick resolution.

Explain the Gospel

Give a brief explanation including sin, Jesus’ death and resurrection, and repentance and faith. Supporting reading: 1 Corinthians 15:3–4; Mark 1:15.

Private next step

What question will you bring to a trusted leader? You may keep the answer private. At home, discuss Ephesians 2:8–10. Remember: honest questions and asking for help can be part of growing in faith.

CARE REMINDER: Christ does not abandon His people in suffering. Read Romans 8:35–39.

Day 2 | Equipped for faithful living

BIG IDEA: Scripture shapes us; prayer expresses dependence on God.

Read and prepare

Read 2 Timothy 3:14–17; Matthew 6:5–13; Hebrews 10:24–25. Supplies: Bibles, student page, pencils, scenario cards. Explain passages in context rather than treating isolated verses as instant answers. Keep prayer requests confidential within your church's safeguarding limits.

75-minute session plan

0–8 Welcome and assurance • 8–18 Voices-and-authority exercise • 18–35 Bible study • 35–48 Discernment lab • 48–60 Prayer practice • 60–68 Student page • 68–75 Church connection and closing.

Welcome and authority exercise | 18 minutes

Ask: “Where do people your age look for direction?” List friends, feeds, feelings, family, and church. Discuss how an appealing message can still be untrue. Remind students that Christ's care is steady even when circumstances are unsettled. Today's goal is learning to listen to God through Scripture, not treating our strongest feeling as His voice.

Bible study | 17 minutes

Read 2 Timothy 3:14–17. Notice the Scriptures Timothy learned, their witness to salvation through faith in Christ, and their teaching, correction, and training. Read Matthew 6:5–13: prayer seeks the Father, not applause or control. Notice God's name, kingdom, will, daily provision, forgiveness, and deliverance. Read Hebrews 10:24–25: believers help one another persevere through gathered fellowship and encouragement.

Discernment lab | 13 minutes

Evaluate three claims: “Trust Jesus and nothing bad will happen”; “My feelings alone tell me what God wants”; “I can follow Jesus without needing other believers.” Groups identify the problem and locate relevant context in John 16:33, 2 Timothy 3:14–17, and Hebrews 10:24–25. Ask what a faithful, compassionate answer would sound like.

Prayer practice and response | 20 minutes

Use Jesus' model prayer as a pattern: honor the Father; seek His will; bring real needs; confess sin and seek help. Pray alone, then optionally in pairs with approved supervision. No forced disclosure. Complete the student page and make a realistic seven-day plan for Bible reading, prayer, and church connection. These habits nurture faith; they do not earn God's acceptance.

Love-and-care reminders | welcome, prayer, closing

Read Matthew 6:8 about the Father knowing His children's needs and Hebrews 13:5–6 about His faithful presence. Explain that prayer includes asking for protection and wisdom, while trusting God through trouble. Practical help, counseling, safeguarding, and medical care are compatible with trusting Him.

Close and follow up | 7 minutes

Ask students to name one change they will make in how they read or pray. Pray for wisdom and steady growth. At home: discuss one Bible passage and one prayer with a parent or trusted adult. Check learning: can students explain why context matters and why Christians need the gathered church?

Day 2 | My weekly briefing

NAME: _____ DATE: _____

Read carefully | 2 Timothy 3:14–17

What does the text say Scripture does? How does verse 15 connect Scripture with Christ and salvation?

Test a claim

Claim: “God’s protection means a Christian will never be harmed.” Respond using John 16:33 and Romans 8:35–39. What reassurance can you offer without making a false promise?

Pray with purpose | Matthew 6:9–13

Write a brief prayer that includes God’s honor and will, a real need, forgiveness, and help with temptation. Private details may remain private.

A realistic seven-day plan

Bible passage and time: _____

Prayer time or reminder: _____

Church gathering or trusted believer I will connect with: _____

When I need help

A trusted adult or approved church leader I can approach: _____

One question I want to discuss: _____

Home connection

Read Hebrews 10:24–25 with a parent or trusted adult. Name one way to encourage someone this week. Remember: Jesus cares for His people; needing support is not spiritual failure.

LEADER CHECK: Look for a plan that is specific and sustainable, not impressive.

Day 3 | Sent to witness and serve

BIG IDEA: We make disciples under Christ's authority, through the Spirit's power, with love.

Read and prepare

Read Matthew 28:18–20; Acts 1:8; Mark 10:42–45. Supplies: Bibles, student pages, pencils, materials for an approved service project. Confirm parent permission, adult supervision, recipients, and delivery. No unsolicited online outreach, private messaging to minors, or unsupervised stranger contact.

75-minute session plan

0–8 Welcome and care reminder • 8–18 Define the mission • 18–35 Bible study • 35–48 Witness practice • 48–60 Service planning/action • 60–68 Student page • 68–75 Prayer and commissioning reminder.

Welcome and define the mission | 18 minutes

Ask students to distinguish making disciples from gaining followers or winning arguments. Review grace before works and dependence before action. Representing Christ affects speech, honesty, service, and relationships. It does not make a young person responsible for another person's conversion.

Bible study | 17 minutes

Read Matthew 28:18–20. Identify Christ's authority, the command to make disciples, baptism in the triune name, teaching obedience, and His promised presence. Explain that disciple-making belongs within the life and oversight of the church; leaders guide baptism. Read Acts 1:8: the Spirit empowers witness. Read Mark 10:42–45: Jesus defines greatness through service and gives His life as a ransom. Our service reflects His love; it cannot repeat or replace His saving work.

Witness practice | 13 minutes

Pairs practice a respectful conversation: ask permission, listen, explain the Gospel plainly, invite a next conversation, and accept a refusal kindly. Scenarios: a friend asks why you believe; a friend says Christianity is only rules; a friend declines discussion. Use 1 Peter 3:15–16 for gentleness and respect. Do not manipulate, offer rewards for a response, or measure faithfulness by conversion totals.

Serve and respond | 20 minutes

Choose a supervised project: encouragement cards, approved supply kits, or church setup for a ministry event. Ask who benefits, what they actually need, and how to protect dignity. Plan follow-through instead of a publicity photo. Complete the student page. For older teens, ask how the project connects to ongoing church relationships.

Love-and-care reminders | beginning, before action, closing

Return to Matthew 28:20: Jesus is with His disciples in their mission. Connect to Romans 8:35–39: hardship cannot separate believers from His love. Courage is not pretending danger does not exist. Follow adult guidance, maintain boundaries, and seek help if threatened or unsafe.

Close and follow up | 7 minutes

Each student chooses one realistic next step with an approved adult. Pray for people by first name only when appropriate; do not share sensitive stories. Optional ID presentation: this is a symbolic ministry reminder, not proof of salvation, ordination, or authority over others. Check learning: can students explain witness, service, and dependence on the Spirit?

Day 3 | My mission plan

NAME: _____ DATE: _____

Understand the commission | Matthew 28:18–20

Whose authority grounds the mission? What does making disciples include? What promise accompanies the command?

Speak with clarity and kindness

Write an invitation to a Gospel conversation. Include permission to decline. Then list the Gospel truths you would explain if the person wants to talk.

Serve with dignity

Our approved service project: _____

Who identified the need? _____

Approved adult and supervision plan: _____

Materials and next step: _____

Think biblically

How do Acts 1:8 and Mark 10:42–45 challenge pride, pressure, or treating people as projects?

One next step this week

With my parent or approved leader, I will...

Family and leader follow-up

Discuss your plan with a parent or trusted adult. Review after seven days: What did you learn? How did you listen and serve? What help do you need? Celebrate faithful love rather than collecting impressive numbers.

CARE REMINDER: Jesus is with His disciples. His love holds through trouble. Read Matthew 28:20 and Romans 8:35–39.